



Senate Minutes

Thursday, October 26th, 2023

12:15pm

The Senate Chamber, Solomon Hall, University of San Diego

1. Call to Order
2. Land Acknowledgement
3. Roll Call
4. Approval of the Agenda, October 26th , 2023
 - a. Academics Committee Chair: Motion to approve the Agenda from October 26th, 2023. Seconded. Motion passes.
5. Approval of the Minutes, October 19th, 2023
 - a. Student Life Committee Chair: Motion to approve the Minutes. Seconded. Motion passes.
6. New Business
 - a. Presentation and Discussion on Strategic Leadership given by President James T. Harris III (60 min)
 - i. President Harris: What is the President doing to improve campus outreach, especially to marginalized communities? What is he doing to support these marginalized students on campus?
 1. Students in financial need
 - a. Out of an annual budget of around 450 million dollars, about 115 million dollars goes toward funding financial aid.
 - b. Tuition increased about 3% last year, so we increased Financial Aid by 10%, resulting in 11 million more dollars for financial aid.
 - c. 90% of the funding goes toward need-based financial aid.
 2. Students of color, 1st generation students, veterans, and other student populations that are considered marginalized,
 - a. We offer more counseling support than ever before
 - i. We try to find counselors who represent these marginalized communities, not only in their identity, but also in terms of their backgrounds and experiences.

- b. We have high faculty retention, so there is not much turnover, but in the last eight years we have made significant progress in increasing the number of faculty of color. Currently, 40% of assistant professors in the College of Arts and Sciences alone identify as a person of color.
 - c. We also try to do the same thing with our staff and administration, and our board is the most diverse it has ever been.
3. Housing insecurity
- a. We are concerned about how students are going to afford living in San Diego going forward.
 - i. San Diego was recently named the most expensive city in the country.
 - ii. We are seeking student input to improve issues regarding housing insecurity.
 - iii. The UTAs and the PTAs are being rebuilt to provide more student housing.
 - 1. We are receiving funding for this project from various sources that will allow us to put a cap on the rent, this way the cost will not become out of range for our students, faculty, and staff.
 - iv. We now own the land behind the Shiley Center for Science and Technology building where we plan to build more student dormitories.
 - 1. In the next four years we will be getting rid of all the current structures there and building new dormitories that will provide about 600 beds for students.
4. Food insecurity
- a. Seeking student input on how to improve food insecurity on campus.
 - i. Currently combating these issues with financial aid and the Food Pantry.
5. New financial aid campaign
- a. Will go public in about 2 years with the largest goal we have ever had. The majority of these funds will go towards financial aid for students.
 - b. Some of these funds will also go toward faculty chairs. The money will help support faculty chairs' higher

salaries as well as be used by faculty chairs to do more research with students.

6. Undocumented students, refugees, and immigrants
 - a. A series of op-eds were recently written and released by our students and faculty to try and gain attention from the government on both the state and federal levels for more funding for undocumented, refugee, and immigrant students.
 - b. I am on a National Alliance for Presidents and we're working together on this issue.
 - c. Working on bringing more diversity to our curriculum.
- ii. VP Johnson: What action is USD taking toward improving affordability on campus?
 1. Keeping the promise to not raise retail prices in the dining areas this semester and next semester
 2. Campus deals
 - a. Daily meal deals
 - b. Campus cash deals
 - c. Torero Store deals
 - i. Textbook packages
 - ii. Laptop packages
 3. Digital textbook program
 - a. BibliU
- iii. VP Johnson: JED Campus Program
 1. National program centered around suicide prevention, student mental health, and alcohol and drug abuse
 2. USD recently joined JED this semester
 3. Focused on student suicide prevention, implementing better mental health practices, and reducing alcohol and drug use
 4. Around 400 campuses are involved with JED nationally
 5. JED's action
 - a. Baseline assessment of our current practices regarding mental health, suicide prevention, and drug and alcohol abuse
 - b. Assessment is analyzed and evaluated, and JED helps formulate a strategic plan that ensures the best practices regarding these issues are implemented across campus
 - c. Post-assessment survey of the implementation of the new strategic plan

6. JED adopts a public health model, meaning no door is closed to student wellness and encourages a plan involving everyone on campus
 - a. Persuade vs. Prefer Training offered to teach how to identify students in distress and refer them to resources
- iv. VP Johnson: Accessibility
 1. Functioning elevators in all residence halls except for Maher
 2. Every hall has accessible spaces
 - a. Bathrooms, bedrooms, and other common areas are accessible
 - b. If some floors are not accessible, it is usually due to security reasons
 - c. Available staff to meet the needs of students who require accommodations
- v. President Harris: Plans to Update Buildings + Accessibility
 1. Hoping to update Maher Hall within the next 5-6 years
 2. Wellness Center
 3. Potentially a new science building
 4. All new buildings will be made as accessible as possible
 - a. Previous ASG Senators helped advocate for non-gender-specific bathrooms in new buildings
 - b. Wellness Center will have non-gender-specific locker and restroom facilities, similar to the single-use bathroom models implemented in the new Knauss building
- vi. President Harris: What was the reasoning behind the school-wide Israel-Palestine Conflict Email that showed remorse for the Israeli people while not showing any for Palestinians?
 1. Reasoning behind showing remorse for Israelis while not showing any for Palestinians, titled "Terrorism in Israel"
 - a. My philosophy on public statements
 - i. I try to identify populations on campus that may be affected by a global or domestic tragedy or event
 - ii. Typically in these statements I condemn violence, call for prayers, talk about the Catholic Church's action, and provide counseling resources for those affected
 - iii. Try to get a statement within 24-48 hours of the incident

- b. My statement on the terrorist attacks in Israel
 - i. Attacks occurred on Saturday, October 7th, but most of the news was not released until Sunday.
 - ii. I received an institutional alert reporting a fear of retribution against Jewish citizens and potential attacks on Jewish communities in the United States, so in an attempt to get a statement out within 24 hours, I wrote that statement within this context.
 - iii. If I had more time to reflect and think, I could have done a better job of making sure that our Palestinian students were not left out, and that was a mistake on my part.
 - iv. At the time of my statement I was more focused on getting these points out:
 - 1. Condemning the attacks
 - 2. Informing the school that there were no students or faculty in that region at the time of the attack
 - 3. Talk about what the Catholic Church has said
- c. Action taken in the aftermath of the attacks to support our students
 - i. Our Dean of Students and Director of Ministry sent personalized messages to 351 students who self-identify as Muslim or Jewish, or are from Israel or Palestine and other Middle Eastern countries.
 - ii. Ensured that faculty members were informed
 - iii. Liaisons from our Wellness Team reached out to the leaders of our Halal, Muslim, and Palestinian student organizations
- d. As a Catholic institution we have a commitment to provide moral clarity in the pursuit of truth
 - i. The atrocities committed by Hamas were formed out of hate and evil
 - ii. War only sows more destruction and death, and we pray for the people affected by the senseless violence
 - iii. Both Palestinians and Israelis are made in God's image with innate human dignity

- e. My apologies to the Palestinian students and those who are concerned about what is going on in Palestine, it was not my intention to do so.
- vii. President Harris: San Diego Tribune's article regarding the hazing of USD's Football Team
 1. There is currently an ongoing police investigation of the football program
 2. The individual who is suing the university suggests that the football coach, Brandon Moore, knew of the hazing that was going on, but we know this is not true.
 - a. The incident referred to in the article occurred on August 17th, on the morning of August 18th Coach Moore reported it to the Athletic Director, and I knew by 2:00 that afternoon. We immediately suspended all football activities and Coach Moore was in full support of that decision.
 3. We suspended a number of the football players temporarily, and others were permanently suspended from the team for their actions.
 4. We turned it over immediately to the police, but investigations are slow processes, and we still do not know what direction they plan to go in.
 5. We hired an independent law firm to do an investigation of their own of the coaches, staff, and players.
 - a. Over 100 people are being individually interviewed.
 - b. Anyone found in violation of our university code of conduct or student policy will go through the student code of conduct procedures and will be handled.
 - c. The police will deal with any illegal or criminal activity that is discovered.
 6. We condemn hazing of any sort, it is completely unacceptable on our campus. We acted immediately and are doing everything we can to bring this to a close. We want to find out what happened so that those who need to be punished will be punished.
 - a. There is another side of this, and this is that these are young men that were participating in these incidents, and we don't expect everyone to always make the best decisions. We have resources like the Restorative Justice Circle and the Center for Restorative Justice on campus that are helping us through this process as

well.

b. I am proud of the courageous young men who came forward and reported these horrific incidents.

7. I cannot validate what was said in the article; I'm sorry that you had to read this about your school, and I'm sorry that this happened.

viii. Questions

1. Senator Valentina: Are there plans to improve the efficiency of the dining services on campus?

a. President Harris: We are not much bigger than we were 8 years ago, and in our upcoming plans we do not intend to increase the undergraduate student population. But could you describe to me a little more about what the SLP is like around dinner time?

b. Senator Valentina: It is always packed and the lines are often extremely long.

c. VP Johnson: I agree that the SLP gets very busy; Andre Mallie and his team are constantly thinking of ways to ease the dining process. But we have a number of eating establishments across the campus to provide variety and also an escape for students who may not always want to eat in the SLP. The upcoming Wellness Center and the UTAs and PTAs will have more places to eat so those will hopefully lessen the busyness of the SLP.

d. President Harris: But we are always looking for student input amidst our many plans for renovations on campus.

2. Student Life Committee Chair: There seems to have been an uptick in criminal activity on campus recently, what is your office and subsequent offices doing to maintain and increase security to ensure all students feel safe?

a. VP Johnson: Public Safety has hired additional officers to help with keeping our campus safe. When there are upticks in criminal activity in certain areas we increase the surveillance of these places. Most places on campus are surveilled pretty much 24/7, but we also encourage the "see something, say something" policy.

b. President Harris: At my level, my main concern is emergency management. We regularly update our emergency management manual that students have

access to, we have a full-time person whose job is solely centered around emergency crisis management, and we frequently practice various scenarios so that we are well prepared for any emergency.

- c. VP Johnson: If you're feeling unsafe walking at night on campus, you can always call Public Safety for an escort home or to your car. With regards to emergency planning, we are also working on implementing safety modules for any student to access so that they are familiar with the protocols of various emergencies.

3. Clerk of the Senate: I yield my time to a member of the public.

- a. Member of the public: In your discussion you mentioned housing issues, and the apartment complex down the street, The Carl, claims that they have a partnership with USD and gives discounts to its students. Although it is not official student housing, USD's residential office recommends this facility to students who are struggling to find places to live since on-campus housing has been very limited. The Carl recently gave eviction notices to students that currently live there, with some having to move out. How could, and how will USD support these students, given the partnership that The Carl claims to have with USD.

- i. VP Johnson: The Carl is owned by a USD alum, and due to the recent housing crunch we are experiencing, we entered into a partnership with The Carl. We recently had some safety concerns for the students that lived there, so I don't know that The Carl evicted those students, but we requested that those students move to Pacific Ridge. We offered as much support as we could, we offered to move for them, we offered a meal stipend for that day, and other forms of support to minimize the inconvenience.

ix. Presentation and Discussion on Strategic Leadership

1. Wellness Center

- a. We previously hoped for it to be ready by Fall of 2024, but there is a 3-4 month delay due to permitting issues

- b. There will be no student fees associated with this until the building is actually open
2. October 10th, 2023 Torero Tuesday
 - a. We raised 2.4 million dollars for student scholarships from our alum.
3. USD's Rankings
 - a. We are in the top 10 green schools in the nation
 - b. We are ranked #3 in the nation for quality of life on campus
4. Enrollment Trends
 - a. First year students
 - i. Most diverse and most academically qualified in our history.
 - ii. The number of applications to USD has increased since 2015.
 - iii. We want to increase the number of First Generation students enrolled at USD.
 - iv. The number of Black students has increased.
 - v. We now meet the criteria for a Hispanic Serving Institution, and in about a year we will apply for official status with the federal government.
 - vi. 51% of the First Year students identify as students of color, which is a record in USD history.
5. Trends in Higher Education
 - a. Association of Governing Boards shows a national downward trend in high school graduates
 - b. National downward trend in high school graduates
6. Pipeline trends
 - a. Fewer children
 - b. Declining high school enrollment
 - c. Changing enrollments
 - d. Increasing diversity
 - e. Adult learners
 - f. Oversaturation of institutions
7. Financial trends
 - a. In the last 30 years, public institutions have increased their tuition more than private institutions have, percentage-wise.
 - b. International interest

- i. Students at USD come from 85 different countries, and all 50 U.S. states and territories
 - c. Black hole of finances
 - i. The cost of everything has increased recently
- 8. Society Trends
 - a. Political divide grows
 - b. Sustainability and diversity
 - c. Lack of confidence in higher education
 - d. Shift toward training
- 9. Student Trends
 - a. Seeking the professions
 - b. Technology
 - i. Digital natives driving change
 - ii. Tech-enabled support structures
 - iii. AI impacting education
 - c. School-life balance
 - d. Personalized experiences
 - i. Individualized Advising
 - ii. Chart their own path
 - iii. Want change now
- 10. Is it worth going to college?
 - a. College degree holders are expected to have higher earnings, greater chances of social mobility, and better health outcomes.
- 11. Vision Statement
 - a. Strengthened by the Catholic intellectual tradition, we confront humanity's challenges by fostering peace, working for justice, and leading with love.
- 12. Mission Statement
 - a. We are a contemporary Catholic university, grounded in the liberal arts and anchored along an international border, advancing academic excellence to create a more inclusive, sustainable, and hopeful world.
- 13. Core Values
 - a. Academic Excellence
 - b. Catholic Identity
 - c. Human Dignity
 - d. Care for Our Common Home
 - e. Ethical Conduct and Compassionate Service
 - f. Inspiring and Meaningful Lives
- 14. Envisioning 2024

- a. National Conference on Catholic Higher Education
- b. Celebrating the Institution's 75th Anniversary
 - i. We will be hosting a national conference on Catholic higher education
 - ii.
- c. Strategic Planning Update
 - i. President's Advisory Council for Strategic Planning (PACSP) met four times last year to discuss the design and planning process for USD's new strategic plan, including:
 - 1. The horizon for the new plan
 - 2. Key strategic questions to be addressed
 - a. What does student success look like in the future? What does it mean to be successful? How do we achieve and sustain academic success?
 - b. What's the optimal enrollment for the University?
 - c. What's going to happen with AI?
 - d. How do we remain a leader in sustainability?
 - e. What must USD do to fulfill its role as a Hispanic Serving Institution?
 - f. How can USD achieve a sustainable financial model?
 - g. What must USD do to develop and maintain a high degree of access, diversity, equity, and inclusion?
 - h. What new academic programs should USD implement?
 - 3. Organizational structure
 - a. Strategic Planning Committee
 - b. Writing Committee
 - 4. Important dates and timelines of the planning process
 - a. Fall Semester
 - i. Collection of feedback and input from constituents

- b. December-February
 - i. Reviewing and analyzing feedback and identifying themes
 - ii. Host Strategic Planning Summit
 - iii. Identify potential pathways and goals
- c. Spring Semester
 - i. Revisit key constituencies to share findings and preliminary recommendations
 - ii. Finalize pathways and goals
 - iii. Present to the board at the May Board Meeting

15. Table Discussions

- a. What are the major accomplishments of *Envisioning 2024* and what do you most appreciate about the current plan?
- b. Which pathways or goals do we need to continue to focus our attention on with the new plan?
- c. What do you hope the new strategic plan will include?
- d. What should be the timeframe for the next strategic plan and why?

16. Questions

- a. Student Life Committee Chair: Can we share this link with our constituents?
 - i. President Harris: Absolutely, please share these questions with your constituencies.
- b. Presentation and Vote on New and Returning Student Organizations by Senator Jonathan (10 min)
 - i. Re-Registering Organizations
 - 1. Alpha Pi Sigma
 - 2. Panhellenic Council
 - 3. Sigma Pi
 - 4. Pi Beta Phi
 - 5. The American Institute of Architecture Students
 - 6. Interfraternity Council
 - 7. Lettered Multicultural Council

8. Gamma Phi Beta
- ii. Old-New Organizations
 1. Muslim Student Association
 - a. Mission: To promote an educational and informative outlook on Islam
 - b. Goals: To learn about holidays and problems on campus while creating a safe and inclusive for Muslims and allies
 2. Students Working Against Trafficking (S.W.A.T)
 - a. Mission: To cultivate awareness and knowledge of the pressing issue of human trafficking within the USD community
 - b. Goals: To partner with local organizations to actively contribute to their anti-human trafficking efforts in San Diego through volunteer and service opportunities
- iii. New Organization
 1. Palestine Solidarity Committee
 - a. Mission: To educate and advocate as part of the struggle for justice in Palestine within the framework of international law
 - b. Goals: To organize educational, social, and cultural events to highlight the Palestinian identity, history, struggle, and experience
- iv. Senator Sean: I move to approve these new and returning student organizations. Seconded. Motion passes.
- c. Presentation and Discussion on the ASG Executive Board Goals for the year by the ASG President (15 min)
 - i. Making Waves of Change at USD
 - ii. Overview of ASG
 1. Torero Programming Branch
 2. Executive Branch
 3. Legislative Branch
 4. Judicial Branch
 - iii. Organizational Chart
 - iv. Important Facts of Note
 1. Annual Budget: ~\$1.7 Million
 2. Areas we Fund:
 - a. Black Student Resource Center, United Front Multicultural Center , Women's Commons, LGBTQ+ & Allies Commons, Changemaker Hub, Center for

Health and Wellness Promotion, Mulvaney Center for Community, Awareness, and Social Action, Outdoor Adventures , Military & Veterans Program , Student Support Services, Student Activities & Involvement , Community & Leadership Development (Commuter Commons), McNair Scholars, Sports Clubs (Campus Rec), Fraternity & Sorority Life (depending on their needs), Student Organizations

3. Number of Student Organizations Registered:
 - a. 120+ Student Organizations Registered
- v. Associated Student Government Priorities 2023-2024
 1. Priority One: Student Engagement and Community Spirit
 - a. Why: Our focus is to foster a sense of belonging and camaraderie among students and our larger campus community. We aim to both increase student's knowledge of us as an organization and in reverse better support the needs of the student body at large on a wide range of topics.
 - b. Action Items:
 - i. Increasing school and community spirit
 - ii. Increase cross department collaboration and communication
 - iii. Increase knowledge of students' needs
 - iv. Increase student knowledge of ASG
 2. Priority Two: Increase and Promote Student Resources
 - a. Why: Recognizing that student success extends beyond the classroom, we are dedicated to improving and increasing access to essential resources for the benefit of all students.
 - b. Action Items:
 - i. Continuing to improve parking policies and allotments
 - ii. Continuing to evaluate campus pricing
 - iii. Reevaluating campus food requirements of purchases over \$1,000
 - iv. Launching a new campaign to expand the Students in Need Fund
 3. Priority Three: Diversity, Equity, and Inclusion Initiatives
 - a. Why: We are committed to championing diversity, equity, and inclusion in all aspects of campus life. Our goal is to create an environment where every student

feels valued, respected, and empowered to contribute their unique perspectives.

b. Action Items:

- i. Inclusion and awareness of marginalized communities
- ii. Inclusivity and awareness regarding students with special needs
- iii. Support for LGBTQ+ students

4. Priority Four: Organizational Goals

a. Why: To effectively serve the student body, we recognize the importance of a well-structured and efficient student government. We aim to improve internal communication, streamline decision-making processes, and enhance transparency within our organization.

b. Action Items:

- i. Full integration of all four branches of the Associated Student Government
- ii. Update of Associated Student Government office space
- iii. San Diego Student Government Summit

vi. Final Thoughts

1. “Building bridges between ideas and action to make waves of change at USD”
2. The Associated Student Government is a change-making organization and governing body for the students, by the students, and of the students.

vii. Questions

1. Student Life Committee Chair: What is the best avenue for us to facilitate collaboration between members of the Associated Student Government?
 - a. Speaker of the Senate: This is why we have so many people that work alongside student government. This way any sense of overlap can be quickly and easily identified to enhance collaboration.
2. Parliamentarian: Point of order, the time allotted for this agenda item has elapsed.
 - a. Senator Sean: I move to extend the allotted time by 5 minutes. Seconded. Motion passes.
3. Senator Sean: President Harris brought up the building of the UTAs and PTAs, will there be student involvement with these

plans like there is with the Wellness Building?

- a. ASG President: I will be working with the Speaker to bring a lot of those presentations to Senate and involve student input in these plans.
4. IDEA Committee Chair: How can we go beyond President luncheons? Although the conversations are helpful, they haven't proven to be very effective in terms of bringing proactive ideas.
 - a. ASG President: Exec has made it one of our goals to attend as many GBMs as possible so that we can improve collaboration and amplify the voices of students across campus.
5. Parliamentarian: Point of order, the time allotted for this agenda item has elapsed.
 - a. Clerk of the Senate: I move to extend the allotted time by two minutes. Seconded. Motion passes.
6. Clerk of the Senate: With regards to the goal under Priority 2 to expand the Students in Need Fund, in what ways do you plan to improve the Students in Need Fund and when can our constituents expect to see these changes?
 - a. ASG President: The Associated Student Government has been contributing to support of this fund and provide assistance to students who may struggle financially.
 - b. Our goal is to figure out how we can create a campus-wide engagement of the student body that spreads awareness of ASG and improves accessibility on campus.
 - i. We discussed with Auxiliary Services the idea of creating a "round-up" donation idea that can contribute to the Students in Need Fund and improve student engagement.
 - ii. The timeline is still in the works with Auxiliary Services, but it is something we hope to implement in the Spring semester.
7. Report from The Speaker of the Senate (3 min)
 - a. Make sure if you need to miss or leave Senate please give at least a 24 hour notice
 - b. Please use your office hours productively with Senate work
 - c. If you are stuck on ideas I have many ideas that I am more than glad to share with you

- d. Please volunteer for two TPB events a semester, they need help this Friday for clean up after the Big Blue Bash
- e. Go out into your constituencies during your office hours
- f. 4 of your 6 hours need to be in the office
- 8. Reports from The Senate Leadership Team (3 min)
 - a. Fill out the Senate Initiatives Sheet
 - b. Continuing to review Senate Initiatives Fund Requests as they come in
- 9. Reports from The Committee Chairs & Coordinators (8 min)
 - a. The Academics Committee Chair
 - i. Spent our committee meeting dialing down on the initiatives/resolutions that the team is working on
 - ii. Planning a tabling event for early November
 - iii. Brainstorming how to better attract constituents/peers to table
 - iv. Had meeting to discuss grant process with VP Dana and advisors
 - v. Planning another meeting to brainstorm how to efficiently tackle grants with VP
 - vi. Remember to please still advertise grant applications to your constituents. They close Nov. 3
 - b. The IDEA Committee Chair
 - i. Halloween costume cultural appropriation post
 - ii. Native American History Month
 - 1. Reached out to the Tribal Liaison, Sahmie for future partnership and community building
 - a. Native American History Month in November
 - iii. Senator Jordan Bayon has decided on a date and has submitted initiative request
 - 1. Event: FUMC Care Packages
 - 2. Dates:
 - a. 11/6 - 11/14 = Donation period
 - b. 11/14 = Tabling to curate packages
 - iv. Senator Osa: Library lighting
 - v. Senator Deb: Valley tabling with Ale
 - vi. Senator Takilah: Dialogues/Relationships with RAs
 - vii. Senator Maritza: Feedback gathering and Conversations with our Tribal Liaison Sahmie
 - c. The Student Org Committee Chair
 - i. Approved more organizations, more to approve in the future
 - ii. Committee has been working on a tabling event and planning a mixer
 - d. The Student Life Committee Chair
 - i. Grocery lyft codes are hopefully coming this weekend

- ii. Thanksgiving lyft codes are in the works
 - iii. Looking forward to a tabling event at the beginning of November
 - e. The Athletics Coordinator
 - i. Having a tabling event tonight at the JCP
 - 1. USD vs. LMU volleyball game at 7:00 PM
 - ii. Got an update from Parking Services/P-SAFE on getting more convex safety mirrors in the main parking structure
 - iii. Homecoming football game this weekend
 - 1. USD vs. Morehead State
 - iv. Games this week
 - 1. Friday
 - a. SB vs San Diego Mesa
 - b. WSOC vs Pepperdine
 - 2. Saturday
 - a. WSWIM Alumni Meet
 - b. Rugby Alumni Game
 - f. The Health and Wellness Coordinator
 - i. Working on Narcan Training - waiting to hear back from Chris and Anne regarding campus efforts; Arthur Cummins
 - ii. Free flu vaccines happening in October; Check @bewellusd on insta!
 - iii. Some feedback from the SHC: potential racoon signs due to racoon related injuries
 - iv. Wellness Equipment Focus Group
 - v. Working on getting more emergency mental health counseling rooms
 - 1. More working hours on campus
 - g. The Sustainability Coordinator
 - i. I attended the USD Surfrider GBM on Tuesday
 - ii. I will be helping with the Office of Sustainability's food waste and composting tabling on 11/16 and 11/21
 - iii. I met with DJ Mahoney on Monday to discuss FSL events transitioning to minimal waste and getting green event certification.
 - iv. Please compost your pumpkins if you carved or painted any this October
 - 1. You can place compost in the Green Organics Bins on campus
10. Reports from The ASG Executive Board (8 min)
- a. President
 - i. This week I was reviewed documents in preparation for the upcoming strategic planning committee meetings
 - ii. I attended the Wellness Building Stakeholder Committee Meeting with the Finance Chair and Public Relations Chair, it went very well

- iii. I met with Vice President of Student Affairs, Charlotte Johnson and discussed several student issues and reports on campus
 - iv. San Diego Student Government Summit will likely be postponed until December, details to come
 - v. Working to set up a luncheon with marginalized student org leaders
 - vi. Still working on Lyft Codes with CHWP and the Health and Wellness Coordinator
- b. Vice President
- i. Research Grant applications close on November 3rd, tell your constituents to apply
 - ii. Free e-textbook program called BibliU, inform your constituents about this research
 - iii. I have a meeting next week to meet with Regina Gong and Senator Isabella to discuss BibliU
 - iv. Working on getting Research Grant meetings set up and reaching out to faculty to review them
- c. Chief Justice
- i. Judicial Branch has started the process of looking at possible Constitutional Amendments
 - ii. Met with Finance Chair Jordan to discuss various tasks and projects we are working on throughout the year
- d. TPB Chair
- i. Big Blue Bash is tomorrow night
 - 1. Surfaces ft. DJ Mondo
 - 2. Doors open at 7:00 PM on the Paseo
 - ii. Homecoming Tailgate this Saturday 10/28
 - iii. Autumn Fest on Tuesday, November 14th
 - iv. California Adventure, Saturday, November 18th
- e. Finance Chair
- i. Have been working with the ASG Chief Justice on ASG logo requirement for club funding
 - ii. Continuously working on emails from student organizations
 - iii. Working on getting input on ASG Center's Funding Guide from ASG Funded Centers
 - iv. Attended Wellness Center Stakeholders Meeting
- f. PR Chair
- i. Attended Wellness Building Committee with President and Finance Chair
 - ii. Grocery Store Lyft Codes and E-Textbook Program flyers have been posted
 - 1. Please repost them and let your constituents know about

these opportunities

- iii. ASG Get to Know the Team Google Form has been sent out
- iv. Reminder: Please submit your Marketing Request Forms a week in advance
- g. Chief of Staff
 - i. Share any pictures from bonding with me for the end of the year slideshow
 - ii. Working on updating the current ASG Office Space
 - iii. Information has been shared with Chairs, Vice Chairs, and Parking Re-Appeal
 - iv. Working on a future fall bonding

11. Final Business and Hearing of the Public. (5 min)

At this time, any Senator may take from the table any motion previously laid on the table in the meeting the week before or present urgent business; any member of the public may voice any concerns to the assembly on non-agenda items.

- a. Shane: Please come out and support USD at the volleyball game tonight.

12. Adjournment

- a. Student Life Committee Chair: Motion to adjourn the meeting. Seconded. Motion passes. (2:17 PM)

The public is invited and encouraged to attend and participate in all Associated Student Government Senate Meetings. All meetings are open to the public and participation in discussion is welcome during Final Business and Hearing of the Public.

Associated Student Government of the University of San Diego
October 26th, 2023 | 12:15pm